

CPRT Data Record: Unstructured



Student: _____ Date: _____

To use this data record, complete one row each time you use CPRT with your student. This method does not require data collection during the interaction with the student. Complete the row at the end of the interaction, and note the length of the interaction in the appropriate column. Use the key below to indicate the student's general level of responding for both difficult and easy skills, prompts used, and level of motivation.

KEY:

+ = Independent or accurate on all or almost all (> 80%) opportunities

✓ = Independent or accurate on most opportunities (50%)

– = Requires support to respond to or inaccurate on all or almost all opportunities

Prompt Level:

F: Full or **P:** Partial

Prompt Type:

Ph: Physical, **V:** Verbal, **Vs:** Visual, **G:** Gestural

Motivation:

1—Minimal motivation, many negative behaviors

2—Poor motivation, moderate negative behaviors

3—Good motivation, some negative behaviors

4—High motivation, few negative behaviors

5—Optimal motivation, minimal negative behaviors

Date	Teacher	Activity/materials + length of time	Goal/curriculum area	Difficult tasks	+ ✓ –	Sample best difficult skill response (include prompt level, if any)	Most frequent prompt level (if any)	Easy tasks	+ ✓ –	Motivation
										1 2 3 4 5
										1 2 3 4 5
										1 2 3 4 5
										1 2 3 4 5