

CPRT Group Data Record: Rating



Activity: _____ Teacher: _____ Date: _____

This sheet allows you to keep data during group instruction. Though not all students have identical goals, grouping those with similar goals will help you use this form.

Before the activity begins: Write several goals relevant to the activity across the top of the grid below, and list the participating students on the left. Make a note of the current hard task for each student in each column. **During the activity:** Record data by rating each student's performance of the hard task from 1 to 5 at three points during the activity. Use the rating scale below. It may be easiest to set a timer for one-third the planned length of the activity and record data when the timer sounds. Alternatively, it may be helpful to rate one student in all areas every few minutes, so that data collection remains manageable. At the end, rate each student's motivation from 1 to 5. To start, you may want to record data on one student for an interval of time and then switch to a second student, and so forth, or select one or two students to track each day, so that data collection remains manageable.

1: No response/maximal prompting required/mostly inaccurate for all opportunities

2: Maximal prompting required at most opportunities; mostly inaccurate responses

3: Some prompting required at most opportunities; sporadic accurate responses

4: Some independent responses (at least 50%); some accurate responses

5: Primarily independent or accurate responses (more than 75% of responses)

Student	Goal	Goal	Goal	Goal	Motivation
	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
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	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Skill: Rating: 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5