

# CPRT Goal Summary



Student: \_\_\_\_\_

This form is designed to track student progress on goals being addressed with CPRT. Write the curriculum area or IEP goal in the space provided, and enter the first step to reaching the goal in the grid below. Enter the date that this benchmark or step was introduced. On each data collection day, transfer data from one of the *CPRT Data Records* to this sheet. Depending on which *CPRT Data Record* was used, enter the plus/check/minus rating and support level typically required to elicit the target skill (from *CPRT Data Record: Unstructured* or *CPRT Data Record: Semistructured*) or the exact measurement of goal progress (from *CPRT Data Record: Structured*). After four data collection days (a Period), use the measurements listed to determine if the step is Achieved (A) or Ongoing (O), and circle the appropriate option. This will allow you to assess progress on the goal over time and to determine necessary next steps for your student and teaching staff.

Goal: \_\_\_\_\_

| Benchmark/Step<br>or Procedure Changes |      | Period 1 |   |   |   |        | Period 2 |   |   |   |        | Period 3 |   |   |   |        | Period 4 |   |   |   |        |
|----------------------------------------|------|----------|---|---|---|--------|----------|---|---|---|--------|----------|---|---|---|--------|----------|---|---|---|--------|
|                                        |      | 1        | 2 | 3 | 4 | A<br>O | 1        | 2 | 3 | 4 | A<br>O | 1        | 2 | 3 | 4 | A<br>O | 1        | 2 | 3 | 4 | A<br>O |
|                                        | Date |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        |      |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        | Date |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        |      |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        | Date |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        |      |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        | Date |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        |      |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        | Date |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |
|                                        |      |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |          |   |   |   | A<br>O |